

FOCUSED DETERMINED READY

Riverside County
Office of Education

SCHOOL COUNSELOR LEADERSHIP NETWORK



RCEC

RIVERSIDE COUNTY EDUCATION COLLABORATIVE
COLLEGE AND CAREER READY



**RIVERSIDE COUNTY
OFFICE OF EDUCATION**

*Kenneth M. Young
Riverside County Superintendent of Schools*

What do School Counselors do? BUILD PLATFORMS TO SUCCESS

The Kenwood Academy Brotherhood Experience

Chicago, IL

Dr. Shelby T. Wyatt

Reco A. Bates, Ms. Ed

BUILDING PLATFORMS FOR SUCCESS



- School is the **SECONDARY INSTITUTION** for **SOCIALIZATION**
- *School Counselors* are:
 - on the forefront of student achievement
 - aware of student/Kid culture
 - assessing for the holistic needs of students
 - trained in Child and Adolescent Development



Building Platforms

- Introduction of presenters
- Goals for today
- Educational Issues
- California Issues
- Black and Brown War?
- Building Platforms for Success
- School Based Male Mentoring
- How to CREATE a School Based Male Mentoring Organization
- Audience Participation
- Questions & Comments





- Design a **platform** where students can tell THEIR STORY about academic achievement, personal/social development, career exploration, and cultural comprehension
- **Build** a school based male mentoring blueprint that will provide supplemental resources to students
- Become an **AMBASSADOR** for school based male mentoring as a structured system

Educational Issues

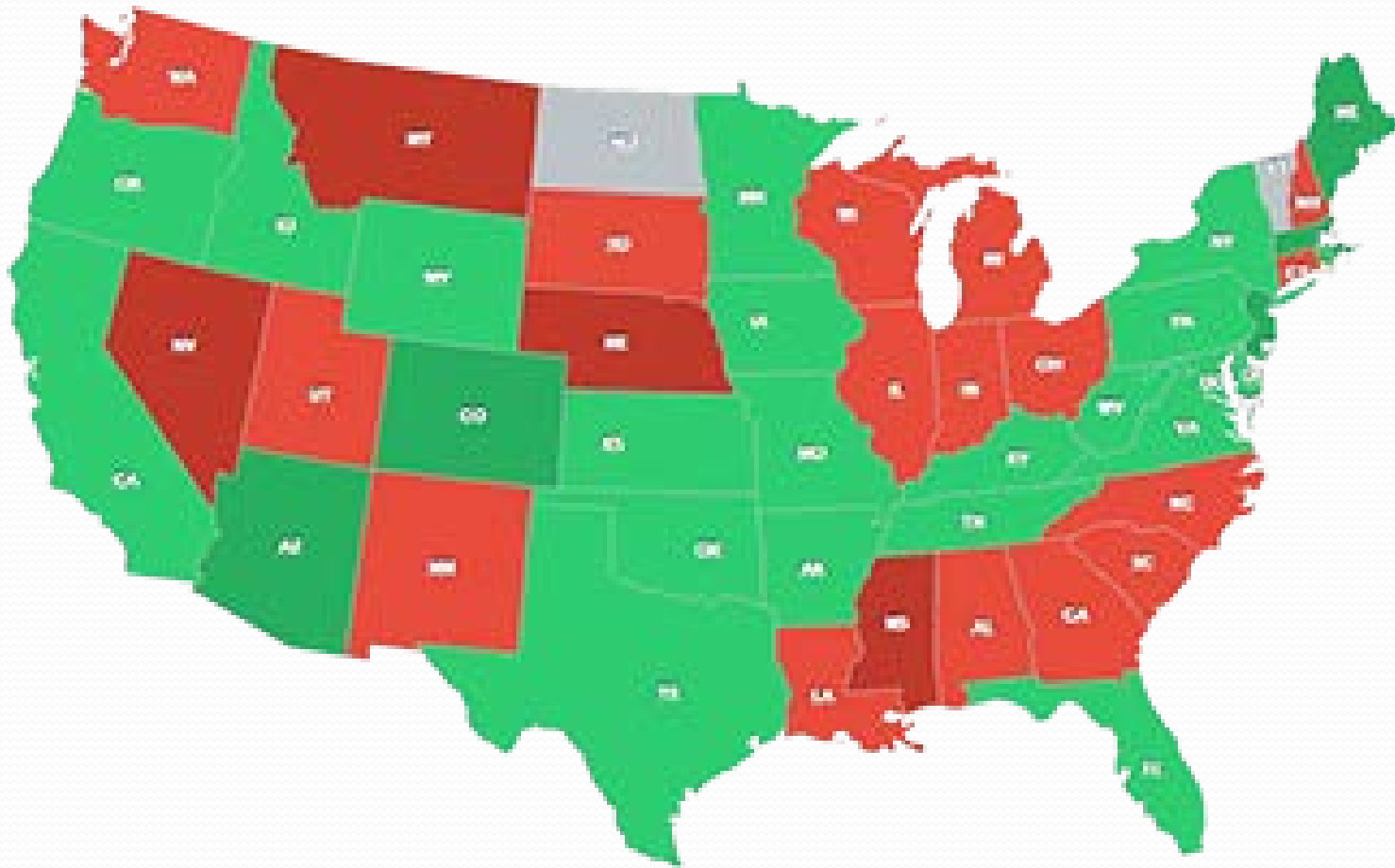
- Schott 50 State Report on Four Year Graduation Rate for Black Males
 - National is 59%
 - California
 - Black Males- 61.6%
 - Hispanic Males – 67.4%
 - Caucasian Males-81.8%
 - Illinois
 - Black Males - 58.6%
 - Hispanic Males 67.6%
 - Caucasian Males– 85.2%



<http://www.blackboysreport.org/2015-black-boys-report.pdf>

SCHOTT REPORT MAP

- <http://blackboysreport.org/interactive-map-dashboard/>



California Issues

- The dropout rate for Pacific Islander, Latino, and African-American youth are the top three in California, at 21 percent, 23 percent, and 30 percent respectively.
- African Americans boys and young men have suspension rates 2.4 times higher than their white peers.⁹
- These challenges are further complicated by the fact that 1 in 5 young men of color between 15-19 years old do not have a usual source of health care.⁴
- <http://www.schoolhealthcenters.org/healthlearning/boys-and-young-men-of-color-bmoc/>

California Issues

- Status of Boys and Men of Color in California
 - African American and Latino boys have **higher odds** of **not** having access to health care and experience **higher rates** of poverty, homicides and incarceration than their white counterparts, according to a **2009 statewide study [PDF]** produced by the RAND Corp.
 - State committee created in 2012 to examine the adverse conditions that some black, Latino and Asian boys experience and their effects on state resources and agencies.

<http://californiawatch.org/dailyreport/state-hearings-explore-health-minority-males-14528>

California Issues

- **Animosity** between **Latinos and blacks** is the worst-kept secret in race relations in America. These days, the tension between the races is noticeable not only in prison life and in gang warfare (where it's been a staple of life for decades) but in **politics, in schools, in housing, in the immigration** debate. Conflicts today are just as likely -- in some cases, more likely -- to be between blacks and Latinos as between blacks and whites.
- the clash between black and brown has **drawn attention**, and lots of it, because it involves **two groups that some think should be natural allies....**
- <http://www.latimes.com/la-op-hutchinson25nov25-story.html>

Black on Brown Violence Erupts in CA

- **SAN BERNADINO, CA** - As if to say “Don’t Tread on Me” students at San Bernardino’s Cajon High School went on the offense this week against claims that their school is a hot bed of **racial tension**.
- This followed a widely publicized **clash between black and Latino** students Friday that occurred during lunchtime and continued after school.
- “For me, it’s more about the lack of respect,” said Ryan Harvey, a junior and football player at the school. “If you come at me disrespectful I’m gonna disrespect you back. If I punch you, it doesn’t mean I hate you. It’s just my way of saying **don’t disrespect me.**”
- “It’s **not as big a deal as people think it is,**” said Symone Maddox who is African American. “People overreact. It’s human. It’s not fair to give the school a black eye over this incident.”
- “We throw signs and **we argue over cultural differences sometimes** but when we get on the court we’re cool. It’s all about winning for Cajon,” said a Latino student who plays on the school’s basketball team.
- http://www.blackradionetwork.com/black_on_brown_violence_erupts_in_ca

Issues Affecting Males of Color

- **Mental Health**
- **Verbal and Physical Abuse**
- **Education**
- **Civic Responsibility**
- **Opportunities**
- **Appropriate modeling**
- **Family and Economic Status**
- **Prison Punishment**
- **Strained Remediation**
- **Low Expectations**
- **Resource Awareness**
- **Problem Solving/Conflict Resolution Skills**
- **Hopelessness**



Bronzeville: Black Chicago in Pictures, 1941–1943



Platforms for Success

Self Awareness

Self Esteem

Career & College Readiness

Communication Skill Development

Reconciliation of Issues

Mental Health Awareness

Resilience to Set Backs

Investigation of Resources

Personal Success

Academic Achievement

Social Emotional Development

Career Exploration

Cultural Comprehension

Enrichment Opportunities

Sustainability Efforts

Skill Development

Goal Development

Problem Solving Skills

PERSONAL ACCEPTANCE



SOLUTION

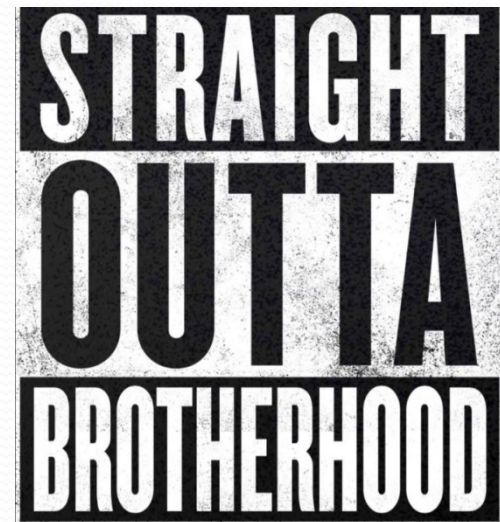
- The Taskforce believes that the key to successfully educating African American males begins at a very young age.
- Role models and male mentors should be introduced to African American males in elementary school.
- Leadership programs should be mandatory and included in school curriculums.
- "Character (building) Education" programs should be offered in schools in addition to regular studies.
- Schools and community leaders should work to affect change in the community's environment, by providing positive activities for youth that are proven to result in successful outcomes.

*A closer look: An Examination of
African American Men in Illinois /
Illinois Task Force on the senate bill
0776*



Kenwood Academy Brotherhood

- **Structured School Based Male Mentoring Organization (30 week Curriculum)**
 - *American School Counseling Association*
 - Academic Achievement
 - Personal/Social Development
 - Career Exploration
 - Mindsets and Behaviors
 - *NGUZO SABA*
 - 7 Tenets of Kwanzaa
 - *Empowerment Theory – Freire*
 - *Cultural Comprehension*
 - Understanding PERSONAL UNIQUENESS

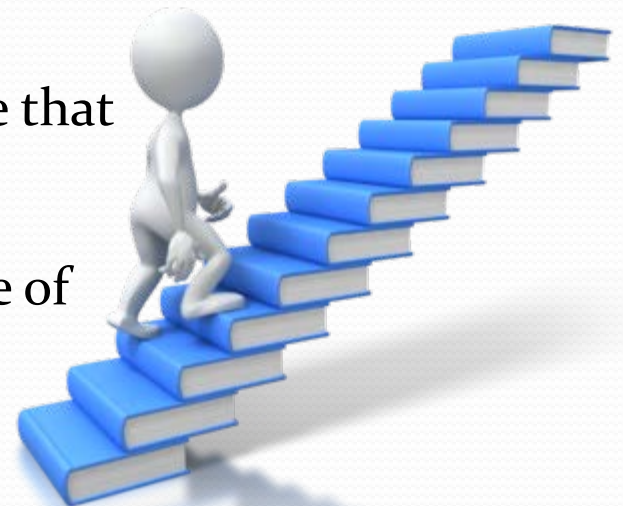


7 Student Transformation

STEPS

Effective Practices & Systems

- ▶ The **First Step** is to see if there is a need for a program
- ▶ The **Second Step** is to find highly motivated adults that are willing to give their time to work with students after school.
- ▶ The **Third Step** is to create a Mission/Purpose that provides structure for the organization.
- ▶ The **Fourth Step** is to create a Creed or a Code of Honor that represents your organization.
- ▶ The **Fifth Step** is to recruit members
- ▶ The **Sixth Step** is to create a program that fosters **STUDENT ENGAGEMENT**



A-G Subject Requirements

- Courses from California high schools and online schools used to satisfy the "a-g" subject requirements must be approved by UC and appear on the institution's "a-g" course list. These courses are to be academically challenging, involving substantial reading, writing, problems and laboratory work (as appropriate), and show serious attention to analytical thinking, factual content and developing students' oral and listening skills.

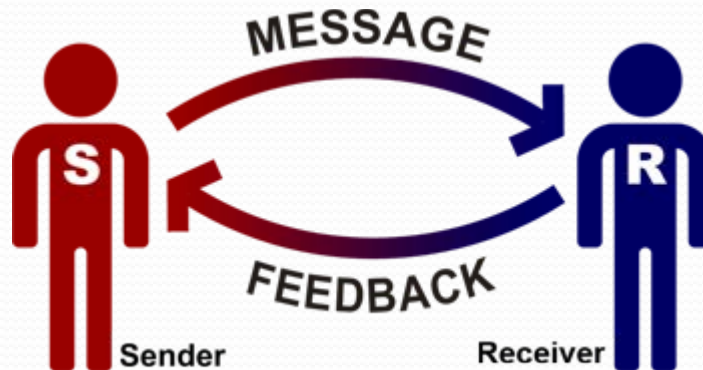
Mentoring Resources

- MENTOR – National Mentor Organization
 - <http://www.mentoring.org/>
 - Mentor Summit – 2018 – Washington, DC
 - <http://www.mentoring.org/our-work/events/national-mentoring-summit/>
- California Resource
 - Long Beach Unified School District Male Academies
 - Lionel Gonzalez 562-997-8000
 - Inland Empire Area (San Bernardino/Riverside County)
 - Corbin Pickett, corbinp@mentoringactionnetwork.org
 - 909-576-7041

Survey

**STOP.
LOOK.
LISTEN.**

- STUDENTS - What do YOU want to tell ADULTS about YOU? (ASCA Mindsets & Behaviors)
- COUNSELORS – What do YOU THINK students need to KNOW in order to lead productive successful lives?



How to CREATE a School Based Male



The 7th Step is to collect DATA

- Process Data
 - How many participants
 - Contact information
- Perception Data
 - What are the participants perception of the success of the program
- Results Data
 - Did your program work?
 - Improved grades
 - Postsecondary Plans
 - Reduced discipline problems



Audience Participation– Reco Bates

- YOU KNOW HOW IT GOES!!
 - Participants name commonalities amongst themselves while shuffling seats.
- Numbers Race
 - Teams will try to align themselves to the sequence of the number called.

Discussion

- As school counselors, how can these interactions contribute to the experience of your students?
- In what ways can your students facilitate these interactions?
- Make connections through fun and healthy interactions with your students. This, is the ultimate platform for success!

Questions and Comments



Brotherhood Alumni – Jerode Rogers



Contact Information

- Kenwood Academy Brotherhood



Dr. Shelby T. Wyatt
Founder

Kenwood.brotherhood.inc@gmail.com

773-550-0485

Reco Bates, Ms. Ed
Advisory Member

rbates@chicagotechacademy.org

773-827-3680

Visit the website at:

www.kenwoodbrotherhood.com

Facebook at:

<https://www.facebook.com/Brotherhood2004/>

Twitter at:

@KBI2012